

Sigma Theta Tau International – Abstract Rubric (Chapter Sessions Only)
Leadership Connection 2018

	Excellent-5	Good-4	Fair-3	Poor-2	Unacceptable-1
Abstract Title	Completed title; includes clear keywords found in the abstract text, provides accurate and clear insight into the content of the abstract.	Completed title; includes keywords found in the abstract text.	Satisfactory stated title; includes some keywords found in the abstract text.	Poorly stated given the abstract text.	Title appears unrelated to abstract text.
Content Outline	Exceptionally clear, focused, engaging content with relevant and strong supporting detail. Content supports chapter leadership best practices and objectives.	Clear, focused ideas with appropriate detail that relate to chapter leadership best practices and objectives.	Unclear ideas due to lack of supporting details/ generalizations/off-topic detail in relation to chapter leadership best practices and objectives.	Purpose and main idea are unclear and cluttered by irrelevant detail. Topics to be covered are listed but not related to chapter leadership best practices and objectives.	Not present. Lacks a central idea. Content is not related to chapter leadership best practices and objectives.
Actual Abstract Text	Sentences are clear, effective, and coherent. Abstract flows from one issue to the next. Writing demonstrates a clear understanding of the chapter related material being presented. The abstract provides a logical discussion, with substantial details, supporting the overall topic. No spelling errors noted.	Word choice, sentence structure, and tone are successful at communicating the writer's intentions. Writing demonstrates an understanding of the chapter related material being presented. The abstract provides a logical discussion, with adequate details, supporting the overall topic. No spelling errors noted.	Overall arrangement is logical but is occasionally difficult to follow. The abstract provides a logical discussion, with limited details, of the overall topic. Writing demonstrates some understanding of the chapter related material being presented. One to two spelling errors noted.	Abstract is understandable but is marred by confusing, inappropriate sentences; word choice is inappropriate for the audience and topic. Abstract does not flow. Some spelling errors noted.	Noticeable portions of the abstract fail to convey the writer's point. Does not tie together information. Abstract does not flow. The abstract does not provide a logical discussion of the overall topic. Multiple spelling errors noted throughout.
Evaluation Process	Please rate evaluation process as "Excellent" for all chapter-related poster presentation submissions.	N/A	N/A	N/A	N/A
Abstract Submission Guidelines for Deidentification Followed	YES- Removed all references to the title and author information on the abstract before completing the submission.	N/A	N/A	N/A	NO- Did not remove all references to the title and author information on the abstract before completing the submission.
References-number/type	Please rate references number/type as "Excellent" for all chapter-related poster presentation submissions.	N/A	N/A	N/A	N/A
References-appropriateness /timeliness	Please rate references appropriate/timeliness as "Excellent" for all chapter-related poster presentation submissions.	N/A	N/A	N/A	N/A