



United Nations Activity Report

On Friday, 2 November 2018 at the Salvation Army, E. 52nd St., New York City, NY, USA, the program “A Tale of Education for Global Citizenship: Storytelling as the Key to Open the Door to a Shared Humanity” was presented.

The event was organized by The Advisory Council of Educators of the [Coalition for Global Citizenship 2030 \(CGC2030\)](#) in collaboration with the [NGO Steering Committee](#) for an [International Day of Education for Global Citizenship \(IDEGC\)](#).

Report Submitted by Connie Sobon Sensor, Sigma United Nations Liaison

I helped in planning this program, and my written summary of the event is attached.

Ultimately, the goal of education for global citizenship is to empower learners to collaboratively contribute to making a better world for humanity to live together, based on critical understanding of their own identity in the interconnected context of the local and global community through empathy, compassion, and responsibility. Global citizenship is a shared sense of a common humanity living together as an interconnected and interdependent whole with the planet Earth. Global citizens understand and respect cultural diversity and natural resources, share values and responsibility to protect people and the planet, and proactively take actions at local, national, and global levels to meet global challenges and promote a more peaceful and sustainable world.

This event demonstrated how storytelling can be employed to promote the three conceptual domains of global citizenship education: cognitive, socio-emotional (affective), and behavioral. Participants experienced the power of reflective and inspirational storytelling to acquire clear ideas about implementing storytelling strategies in educational environments for global citizenship. There was also a focus on the importance of establishing an International Day of Education for Global Citizenship. Dr. Eunhee Jung and Dr. Scott Carlin, Co-Chairs of the IDEGC Steering Committee, shared the success of the International Day of Education for Global Citizenship that was celebrated at the permanent mission of Korea to the United Nations on 18 July 2018.

The featured speaker of the 2 November program was Laura Simms, an award-winning performer, writer, and educator advocating storytelling as compassionate action for personal and community transformation. Laura used her unique talents to engage the audience in stories using the voices of children and animals to convey embedded messages in a memorable way. The audience was entertained by a performance from [Girl Be Heard](#), a non-profit theater company that brings global issues affecting girls to center stage by empowering young women to tell their stories. Girl Be Heard uses theater to lead young girls to find their strength and realize their potential by helping them to tell their

stories and to encourage others to express their anger, fears, hopes, and dreams so that they can channel those emotions into maturity and empowerment. Kim Sykes, the Artistic Director of Girl Be Heard, shared stories about girls who demonstrated courage in “speaking truth to power” to raise awareness about disparities and social injustice, and to call for action from global citizens. A member of the Girl Be Heard troupe performed her dramatic story with voice and movement to convey her important message.

To view the program on YouTube: https://youtu.be/sCZbJ9R7_Sc

See attachments for more information about this event.



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Review and
Summary of A Tale of