In accepting the role of Manuscript Reviewer for JNS, I agree: (a) To receive manuscripts and return critiques by electronic mail; (b) to complete the review and return the review form within three weeks; (c) to review up to six original manuscripts per year; (d) to maintain manuscript confidentiality; (e) to decline the invitation to review a manuscript if I have any conflict of interest; and (f) to not expropriate contents or approach an author (if known) to question a point or to ask permission to cite an unpublished work.

(Please print legibly)

Name ______________________________________________________

Academic degrees ____________________________________________

Title (Dr., Mr., Mrs., Ms., Prof.) ________________________________

Institution and address, including country ________________________

E-mail (required): ____________________________________________

Work Phone: ___________________ Home Phone: __________________

Sigma Theta Tau Intl. Chapter (if applicable) ______________________

Published peer-reviewed articles authored or coauthored:

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

Correspondence will be conducted by E-mail only.

Please return this form and Key Word List to:

Melody Jones

E-mail to: melody@stti.org

Sigma Theta Tau International

550 W. North St.

Indianapolis, IN 46202
### Key Words for Journal of Nursing Scholarship Reviewers

Please number 1 through 6 next to the words that best describe your areas of expertise. Pick 6 only. This form must be returned with the Reviewer Data and Agreement form.

<table>
<thead>
<tr>
<th>Administration/management/leadership/organization</th>
<th>Sleep</th>
</tr>
</thead>
<tbody>
<tr>
<td>Care delivery system</td>
<td>Smoking cessation/Tobacco use cessation</td>
</tr>
<tr>
<td>Case management</td>
<td>Substance use/Substance abuse/Alcohol use/Tobacco use/Drug abuse</td>
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<tr>
<td>Cost effectiveness</td>
<td>Family health/Family medicine</td>
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<tr>
<td>Cost effectiveness/Cost benefit analysis</td>
<td>Adolescence (health)</td>
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<tr>
<td>Managed care</td>
<td>Child health/Pediatrics/Child welfare</td>
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<tr>
<td>Mentorship</td>
<td>Adult health/Adult care</td>
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<tr>
<td>Outcome evaluation</td>
<td>Gerontology/Geriatrics</td>
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<tr>
<td>Patient outcomes/Health care outcomes/Treatment outcomes</td>
<td>Homelessness</td>
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<td>Patient safety</td>
<td>Neonatal/Infant</td>
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<td>Program evaluation</td>
<td>Long term care</td>
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<tr>
<td>Quality improvement/Quality of care/Quality of services</td>
<td>Parenting/Child rearing/Childbearing practices</td>
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<tr>
<td>Community/Public health/Environmental health</td>
<td>Pregnancy/Obstetrics/Perinatal</td>
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<td>Disaster response/Emergency medicine/Terrorism-Bioterrorism/Crisis</td>
<td>Terminal care/Palliative care/Hospice care</td>
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<tr>
<td>Cultural issues/Cultural diversity/Culture/Anthropology</td>
<td>Women’s health/Gynecology</td>
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<td>Primary health care</td>
<td>Cardiovascular/cardiac care/circulatory</td>
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<td>Social support/Support networks/Social environment</td>
<td>Diabetes</td>
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<tr>
<td>Complementary medicine or therapy/Alternative medicine or therapy</td>
<td>Chronic illness/Chronic disease</td>
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<tr>
<td>Acupuncture</td>
<td>Dementia/Alzheimer’s/Memory loss</td>
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<td>Chinese medicine/Chinese traditional medicine/Chinese herbal remedies</td>
<td>Functional ability/Functional status/Cognitive ability</td>
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<tr>
<td>Natural Medicine/Traditional medicine/Alternative medicine</td>
<td>HIV/AIDS</td>
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<tr>
<td>Medicinal herbs and plants</td>
<td>Infectious disease/Communicable diseases</td>
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<td>Therapeutic touch</td>
<td>Injury/Trauma/Wounds</td>
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<tr>
<td>Education/Curriculum/learning</td>
<td>Neurology/Nervous system diseases</td>
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<td>Distance learning/distant education/non-traditional education/Correspondence</td>
<td>Oncology/Cancer</td>
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<td>Patient education/Client education</td>
<td>Pain management</td>
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<td>Nutrition</td>
<td>Respiratory</td>
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<td>Physical activity/Physical fitness/Exercise</td>
<td>Symptom management</td>
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<tr>
<td>Health promotion/Health education</td>
<td>Transplantation/Tissue grafting</td>
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<td>Obesity</td>
<td>Informatics/Information technology</td>
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<tr>
<td>Sexual behavior/Psychosexual behavior/Sex</td>
<td>Nomenclature/Terminology/Etymology</td>
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</tbody>
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[continued on next page]
Abuse/Physical, Mental
Anxiety
Emotional/Sexual
Depression
Mental disorders
Mental health/psychiatric
Violence
Advanced practice/Advanced nursing practice
Anesthesia
Critical care/Intensive care
Home care/Home nursing care
Long-term care
Nurse-midwifery
Communication
Ethical issues/Professional codes/Human rights/Ethics
Environmental health
Evidence-based practice
Genetics/Heredity
Gender issues
Handwashing
Health disparities
International health/Global health
Language/Literacy/Speech/Linguistics
Medication/Pharmacology/Prescription
Nurse-patient relations/Nurse patient relationship
Spirituality
Work environment/Working conditions
Health care reform
Health policy
Legal issues/Ethical issues
Legislative issues/Laws/Legal processes
Patient advocacy/Patient rights protection
Policy development/Policy making
Public policy/Policy
Professional issues/Professional ethics/Professional standards
Case studies/case report
Casual modeling/Structural modeling equation
Concept analysis
Discourse analysis
Epidemiology
Ethnography/Ethnology/Anthropology
Focus groups/Group discussions
Grounded theory
Hermeneutics
History/Trends
Instrument development/Tool development/Test construction/Psychom
Intervention research/Experimental research
Meta-analysis/Data pooling
Naturalistic inquiry
Phenomenology
Qualitative methodology/Qualitative research
Quantitative methodology
Statistics
Theory/Theory construction/Theory testing
Survey methodology/Data collection