



Program Synopsis

The professional certificate is not a license and does not convey certification, certified status or credentialing, but is recognition of accomplishments in a specialized area of practice.

The Health Care Ethics Certificate Program is designed to enhance the knowledge and skill of nurses working with all types and ages of patients. The program examines key issues, terms, concepts, and ethical ideas that can become an everyday part of nursing practice. Specific courses focus on ethics in clinical practice, ethical decision making, use of facility ethics committees, and review of landmark cases. Reflective and guided exercises focused on personal philosophy, values, and working through ethical issues help clarify when an ethical dilemma exists, what ethical issues are involved, and how an ethical position can be explained to others. The voice of the ethics-articulate nurses and collaboration with other health care providers are keys to creating an ethically responsible nurse-patient relationship, unit team, or organization.

The program has been divided into multiple courses which contain multiple modules. The curriculum has been designed using multiple publications and the Quality and Safety Education for Nurses (QSEN) graduate level competencies.

Learner Objectives

Upon completion, the learner will be able to:

1. Understand and use terms, concepts, and theories from biomedical and nursing ethics.
2. Review professional guidelines to ethical practice.
3. Use ethical theories and frameworks to engage in the ethical decision making process.
4. Describe the role of ethics in the everyday practice of providing nursing care.

Program Content

Title	Title
Introduction to Health Care Ethics	Ethical Case Studies
<ul style="list-style-type: none"> • Introduction to Health Care Ethics 	<ul style="list-style-type: none"> • Abortion and Contraception
Ethical Issues	<ul style="list-style-type: none"> • Ethical Principle of Justice
<ul style="list-style-type: none"> • Ethical Theories 	<ul style="list-style-type: none"> • Death and Dying
<ul style="list-style-type: none"> • An Overview of Ethical Dilemmas 	<ul style="list-style-type: none"> • Ethical Principle of Beneficence
<ul style="list-style-type: none"> • End-of-Life Ethics 	<ul style="list-style-type: none"> • Ethical Principle of Fidelity
<ul style="list-style-type: none"> • Research Ethics 	<ul style="list-style-type: none"> • Ethical Principle of Nonmaleficence
<ul style="list-style-type: none"> • Public Health Ethics 	<ul style="list-style-type: none"> • Ethical Principle of Respect
Ethical Principles	<ul style="list-style-type: none"> • Ethical Principle of Veracity
<ul style="list-style-type: none"> • Ethical Principles 	<ul style="list-style-type: none"> • Behavioral Health
Professional Ethics	<ul style="list-style-type: none"> • Genetics, Birth, and Biological Revolution
<ul style="list-style-type: none"> • Professional Ethics 	<ul style="list-style-type: none"> • HIV/AIDS Care
Nursing Codes of Ethical Behaviors	<ul style="list-style-type: none"> • Principle of Autonomy
<ul style="list-style-type: none"> • Professional Organization Statements and Positions 	<ul style="list-style-type: none"> • Informed Consent
<ul style="list-style-type: none"> • Ethical Behavior 	
Practical Ethics in the Health Care Setting	
<ul style="list-style-type: none"> • Practical Ethics in the Health Care Setting 	

Details about the program content are on the next pages.



Introduction to Health Care Ethics



This course introduces students to ways of classifying and organizing levels of ethics. Learners will be presented with a basic overview of meta ethics, normative ethics, and applied ethics.

Modules in this Course

Introduction to Health Care Ethics

Author: Frances Ward, PhD, RN

Frances Ward graduated from the University of Pennsylvania in 2007 with a Master of Bioethics and a PhD in Nursing. She obtained further certification in clinical ethics consultation and health policy from the Center for Practical Bioethics. Dr. Ward's areas of research interest include ethics in research, ethics in the clinic, and family experiences in critical care. Her academic expertise is within the realm of qualitative research and analysis.

Dr. Ward teaches evidence-based practice and health care ethics in the School of Nursing and in the New Jersey Medical School of Rutgers University, and teaches health care ethics as an adjunct professor at Villanova University College of Nursing.



Ethical Issues



Understanding the concepts that apply to the ethical principles of health care practice will enable the practitioner to more easily recognize an ethical dilemma and choose the right course of action. This course will also address end-of-life ethics, research ethics, and public health ethics.

Modules in this Course

Ethical Theories

Author: Bonnie Lorraine Lioce, DNP, FNP-BC, NP-C, CHSE, FAANP

Bonnie Lorraine Lioce is an Internationally Certified Healthcare Simulation Educator. Her education includes a masters in Nursing Administration, Post-Master's Certificate as a Family Nurse Practitioner, Doctor of Nursing Practice and a post doctoral Certificate in Simulation Education. Dr. Lioce serves as Clinical Associate Professor and Executive Director of the Learning & Technology Resource Center at The University of Alabama in Huntsville. Her research interests are simulation education, policy, and ethics. She currently serves as the VP of Operations for INACSL and served on the Code of Ethics Revision Steering Committee. She is a fellow of the American Association of Nurse Practitioners.

Dr. Lioce has been a nursing educator since 2007 and was actively involved in leading the revision of the ANA Code of Ethics in 2013-2015. She has also made contributions to the revision of the ANA Scope and Standards of Practice and Social Policy. Dr. Lioce has authored and revised 8 of the 9 Standards of Best Practice: Simulation for the International Nursing Association for Clinical Simulation and Learning. She has served ANA for over 15 years in defining scope and policies.



An Overview of Ethical Dilemmas

Author: Fiona Timmins, PhD, MSc, MA, BSc, BNS, RGN, RNT, FFNRCSI

Fiona Timmins currently works as an Associate Professor at the School of Nursing and Midwifery, Trinity College Dublin. She has more than 100 publications in peer reviewed journals and has written/co-authored six nursing text books. She has presented widely internationally (more than 150 papers) including many keynote presentations and workshops. She is currently editor for Journal of Nursing Management and acts as a reviewer for several peer reviewed journals, sitting on the editorial board of three of these. Research interests include professional nursing issues, nurse education, spirituality and reflection. She received a Provost's Teaching Award in 2004.

Dr. Timmins began her nursing career as a general nurse in 1988. She later specialized in coronary care nursing having completed an Intensive and Coronary Care Nursing Certificate in 1992. Having obtained an Honors Bachelor Degree in Nursing Studies from University College Dublin in 1997, and an MSc in Educational Management from Trinity College Dublin, she completed a PHD in Nursing at the University of Glamorgan in Wales in 2006. She was awarded Fellow of the Faculty of Nursing Royal College of Surgeons in Ireland in 1998 (FFNRCSI) and Nurse Fellow of the European Society of Cardiology (NFESC) in 2000. She was also awarded a BSc (Hons) in Health and Social Care from the Open University in 2005.

End-of-Life Ethics

Author: Carol Taylor, PhD, MSN, RN, CSFN

Carol Taylor is a senior clinical scholar in the Kennedy Institute of Ethics at Georgetown University and a Professor of Medicine and Nursing.

Dr. Taylor has a PhD in Philosophy with a concentration in bioethics from Georgetown University. She has been teaching health care ethics since 1990, and speaks internationally on this topic. She has a book published on person-centered care and has written text and articles on ethics.

Research Ethics

Author: Marion Broome, PhD, RN, FAAN

Marion E. Broome is Dean & Ruby Wilson Professor of Nursing, Vice Chancellor for Nursing Affairs at Duke University and Associate Vice President for Academic Affairs for Nursing at Duke University Health System. Prior to joining Duke, Dr. Broome was dean of the Indiana University School of Nursing, where she was awarded the rank of Distinguished Professor.

Dr. Broome has researched in the area of research ethics related to informed consent and assent for children in research, research misconduct in clinical trials and, most recently, ethical dilemmas in publishing. Her research is published in more than 100 papers in 50 refereed nursing, medicine and interdisciplinary journals. She also has published five books and 15 chapters in books and consumer publications.

Dr. Broome earned her BSN degree from the Medical College of Georgia, her MSN from the University of South Carolina, and her PhD from the University of Georgia.



Public Health Ethics

Author: Elizabeth Peter, PhD, RN

Elizabeth Peter is an Associate Professor at the Lawrence S. Bloomberg Faculty of Nursing, University of Toronto, Canada. She is also a member of the Joint Centre for Bioethics and the Chair of the Health Sciences Research Ethics Board at the University of Toronto.

In addition, Dr. Peter is a faculty member of the Nurse Faculty Mentored Leadership Academy, Sigma Theta Tau International. She has written widely in the field of health care ethics, locating her primarily in feminist ethics and serves on the editorial board of Nursing Ethics and Nursing Inquiry.



Ethical Principles



This course introduces research from evolutionary biology explaining the origin of social morality. Scenarios from everyday life and clinical settings are used to demonstrate the use of the bioethical principle framework inclusive of autonomy, nonmaleficence, beneficence, and justice.

Modules in this Course

Ethical Principles

Author: Valerie Swigart, PhD, RN, CRNP

Valerie Swigart's expansive 20 year teaching career has focused on the professional, interpersonal, and international aspects of health care ethics. Dr. Swigart has a Master's degree in education and is a member of the Center for Bioethics and Health Law, University of Pittsburgh.

Dr. Swigart was awarded the Dean's Distinguished Teaching Award in 2008 and the Excellence in Teaching with Technology Award in 2006 and 2014. She was also awarded the Innovation in Education Award for "Teaching Ethics in the Era of Globalization" (2006) by the Advisory Council on Instructional Excellence (ACIE) University of Pittsburgh. She is currently teaching a massive open online course (MOOC) focused on clinical language to more than 30,000 U.S. and international students.



Professional Ethics



The basis for ethical nursing practice is personal integrity aligned with the provisions of the American Nurses Association Code of Ethics. When integrity is threatened moral distress can ensue. Moral distress will be defined, prevalence, sources and consequences identified. Strategies for supporting personal and professional integrity and creating an ethical practice environment will be discussed.

Modules in this Course

Professional Ethics

Author: Cynda Rushton, PhD, RN, FAAN

Cynda Hylton Rushton is the Anne and George L. Bunting Professor of Clinical Ethics and a professor of nursing, with a joint appointment in the Johns Hopkins University School of Medicine's Department of Pediatrics.

Dr. Rushton is a founding member and core faculty of the Johns Hopkins Berman Institute of Bioethics and co-chair of the Johns Hopkins Hospital's Ethics Consultation Service. She is an international leader in nursing ethics and a renowned expert in ethics and palliative and end-of-life care. Her scholarship in clinical ethics includes moral distress, clinician suffering, palliative care and conceptual foundations of integrity, respect, trust, and compassion.



Nursing Codes of Ethical Behaviors



This course will explore the concept of ethical behavior and will allow learners to analyze their own values and to consider barriers to behaving ethically in the workplace. The course also includes a discussion of health care professionals' ethical statements and the common attributes shared by all of them.

Modules in this Course

Ethical Behavior

Author: Karen Ainsworth Landry, PhD, RN

Karen Ainsworth Landry received her PhD in Nursing Science from Texas Woman's University, her Master and Baccalaureate of Science in Nursing from Northwestern State University in Shreveport, Louisiana. Dr. Landry has taught nursing since 1995. Her work focuses in the area of ethics, quality of life, and interprofessional health care education and simulation.

Dr. Landry has published in the Annals of Behavioral Science and Medical Education, Innovations in Nursing Education, and at the university level. Dr. Landry has presented at STTI, AAHFN, National Nursing Ethics, HIMSS Nursing Informatics Symposium, ABSME, SGEA, AACH, and AACN Baccalaureate Education Conferences.

Ethical Behavior

Author: Adam S. Burston, MSN, RN, MACN

Adam Burston is a lecturer at the Australian Catholic University and a PhD candidate at the University of Queensland with nursing experience in aged and acute care (surgical). Mr. Burston currently teaches in tertiary education, in a variety of nursing and multi-disciplinary units including ethics.

Mr. Burston has been engaged in the development of a range of undergraduate and post-graduate curricula; including inter-professional practice, cardiac care, and surgical nursing. Most recently he has been involved in the implementation of a "flipped classroom" approach to improve student engagement and outcomes. Research interests include moral distress, inter-professional education, and workplace retention.



Practical Ethics in the Health Care Setting



Beginning with a discussion on bioethics, this course will discuss the application of ethics in the clinical setting. The course will also present ethical decision models to provide practical advice to resolve an ethical dilemma.

Modules in this Course

Practical Ethics in the Health Care Setting

Author: Judith L. Hold, EdD, RN

Judith Hold teaches undergraduate nursing courses including professionalism and ethics, and palliative and end-of-life care at Kennesaw State University. She has been a nurse educator for 30 years in addition to practicing in diverse nursing fields. Hospice nursing, centering on the elderly, however, has been her prime and most recent interest.

Dr. Hold has a doctorate degree in Instructional Leadership from The University of Alabama. Her dissertation research focused on ethics, death and dying, and nursing education from a feminist and critical social theory lens. Dr. Hold's current research efforts continue to center on ethics and end-of-life care.



Case Study: Abortion and Contraception



This course will present two case studies on ethics and abortion and contraception.

Modules in this Course

Case Study: Abortion and Contraception

Author: Jo Samanta, BA, LL.M, PGCE, RN, RM, RCHN

Jo Samanta is Reader in Medical Law at De Montfort University, Leicester, UK. She is a non-practising solicitor and, she qualified as a nurse, midwife and community health nurse in South Africa. Her current teaching and research interests lie in the field of medical law and ethics, particularly in end-of-life decision making.

Ms. Samanta is Chair of the Business and Law Faculty Human Research Ethics Committee at De Montfort, and she sits on several University and Faculty Committees. She has published widely on the interface of medical law and clinical practice.

Case Study: Abortion and Contraception

Author: Helen Frances Baker, MSc, RN

Helen F. Baker is a doctoral and family nurse practitioner student at Nell Hodgson Woodruff School of Nursing at Emory University and is currently researching the implementation the 2007 Reproductive Health Law in Togo, West Africa. Ms. Baker was a Peace Corps Health volunteer in Dapaong, Togo from 2007 to 2009.

Ms. Baker received a BSN from Johns Hopkins University School of Nursing, a MSc in Demography and Health from the London School of Hygiene and Tropical Medicine, and a BA from Macalester College in Anthropology. Ms. Baker serves on Emory University's Jones Program in Ethics Advisory Committee.



Case Study: Ethical Principle of Justice



This course will present a case study on ethics and the principle of justice.

Modules in this Course

Case Study: Ethical Principle of Justice

Author: Paula Carter, MSN, RN

Paula Carter is a native Hoosier who is a veteran of the U.S. Army. She worked in the Military Intelligence field as a German Language Interrogation Specialist. She obtained her undergraduate nursing degree from Indiana University in 1989. She worked as an ER/Trauma/ICU nurse for 15 years and obtained MSN from University of Phoenix in 2004. Ms. Carter was College Campus Chair for Health and Human Services for UOP. She has worked as a clinical and didactic instructor at Ivy Tech Community College in Columbus, IN, Medtech, and Kaplan Colleges. She has a certificate in Forensic Nursing. She is currently working toward her PhD in Organizational Leadership. She has two sons and three granddaughters.

Author: Wendy Horton, MSN, MSHSEM, RN, NNP-BC

Wendy Horton is a Neonatal Nurse Practitioner. Her passions within nursing are women and children as well as end-of-life care. She believes that we have the ability to make a patients' last moments on this earth as beautiful as every other moment they have had. She has been an RN for 15 years, and an NNP for 9 years. She recently graduated with my Masters in CJ - specializing in Homeland Security and Emergency Management. She will be beginning her journey of becoming a Family Nurse Practitioner and a SANE certified Nurse in July of this year.



Case Study: Death and Dying



This course will present a case study on ethics and death and dying.

Modules in this Course

Case Study: Death and Dying

Author: Jo Samanta, BA, LL.M, PGCE, RN, RM, RCHN

Jo Samanta is Reader in Medical Law at De Montfort University, Leicester, UK. She is a non-practising solicitor and, she qualified as a nurse, midwife and community health nurse in South Africa. Her current teaching and research interests lie in the field of medical law and ethics, particularly in end-of-life decision making.

Ms. Samanta is Chair of the Business and Law Faculty Human Research Ethics Committee at De Montfort, and she sits on several University and Faculty Committees. She has published widely on the interface of medical law and clinical practice.



Case Study: Ethical Principle of Beneficence



This course will present a case study on the ethical principle of beneficence.

Modules in this Course

Case Study: Ethical Principle of Beneficence

Author: Sharon D. Martin, PhD, RN

Sharon Martin has taught at Saint Joseph's College in Maine for 25 years in nursing at the BSN level and at the MSN level, both on-campus and online. Dr. Martin has also taught at Rocky Mountain University of Health Professions in the nursing doctoral program. She holds a BSN from the University of Kentucky, an MSN from the University of Southern Maine, and a PhD from Rocky Mountain University of Health Professions. Her doctoral research explored nurses' willingness and ability to work during pandemics which included an ethical dimension.



Case Study: Ethical Principle of Fidelity



This course will present two case studies on the ethical principle of fidelity.

Modules in this Course

Case Study: Ethical Principle of Fidelity

Author: Amy Haddad, PhD, RN

Amy Marie Haddad is the Director for the Center for Health Policy & Ethics and the Dr. C.C. and Mabel L. Criss Endowed Chair in the Health Sciences at Creighton University. She has been involved in higher education in the health sciences since 1979. Dr. Haddad has a BSN from Creighton University, an MSN from University of Nebraska Medical Center, and a PhD from the University of Nebraska at Lincoln.

Case Study: Ethical Principle of Fidelity

Author: Ifeanyi N. Madujibeya, BCSN

Ifeanyi N. Madujibeya is currently pursuing a BSN at Berea College, Berea Kentucky, United State. He has a special interest in the use of information technology and research in improving patients' outcome. Mr. Madujibeya and his nursing professor, Teresa Villaran, have conducted research in the ethical issue confronting nurses participation in the Death with Dignity Act. His research on HIV prevalence among unmarried adolescents and young women in rural areas of Nigeria and the associated HIV-risk behaviors, was published by the International AIDS Society in 2010. Mr. Madujibeya has working experience in medical laboratory, prosthetics and orthotics.

Author: Teresa Villaran, MS MSN, APRN-BC, CCRN

Teresa Villaran is an associate professor of nursing at Berea College. She earned her MSN in 2006 from the University of Kentucky. Ms. Villaran is interested in end-of-life care, palliative care, and health literacy. She is a member of AACN, STTI, AACN, and the American Association of Nursing Practitioners.



Case Study: Ethical Principle of Nonmaleficence



This course will present two case studies on ethics and the ethical principle of nonmaleficence.

Modules in this Course

Case Study: Ethical Principle of Nonmaleficence

Author: Ann Gallagher, PhD, MA, BSc, PGCEA, RMN, SRN

Ann Gallagher is Professor of Ethics and Care and Director of the International Care Ethics Observatory at the University of Surrey, Guildford, UK. (See <http://www.surrey.ac.uk/fhms/research/centres/ICE/>)

Dr. Gallagher is Editor-in-Chief of the international journal Nursing Ethics and a member of the Nuffield Council on Bioethics. She trained as a nurse initially at the Royal Victoria Hospital, Belfast during the conflict in Northern Ireland and then as a psychiatric nurse in England.

Case Study: Ethical Principle of Nonmaleficence

Author: Melissa Kurtz, RN, MSN, MA

Melissa Kurtz is pursuing her PhD in Nursing from The Johns Hopkins School of Nursing. Her research focuses on the decision-making of parents with critically ill children and explores how parents' spirituality or religious beliefs impact such decision making. Her research is inspired by clinical work in the neonatal intensive care setting and her time as a bioethics fellow in Bronx, NY, where she helped resolve morally complex health care issues.



Case Study: Ethical Principle of Respect



This course will present two case studies on ethics and the ethical principle of respect.

Modules in this Course

Case Study: Ethical Principle of Respect

Author: Kim E. Mooney-Doyle, MSN, BSN

Kim Mooney-Doyle has been a nurse since 1997. She began her career in public health nursing, caring for homeless men, women, and children and migrant farm workers. Her career in pediatric oncology began in 2001 and since then she has worked clinically with families of children with cancer and other life-threatening conditions. Dr. Doyle has also researched on this topic and taught it to undergraduate and graduate students. Her advanced practice training focused on pediatric oncology and palliative care. She has published articles in *Nursing Ethics*.

Case Study: Ethical Principle of Respect

Author: Vivian Norman, MSN, RN, CCRN

Vivian Norman has been an RN for 38 years, the past 15 at St. Joseph Hospital, Orange, CA, as Educator for Critical Care, Step-Down and the Telemetry units. She is passionate about providing compassionate care, especially at the end of life. She is a member of the IRB, the End of Life Committees.

She has presented at local, regional and national conferences on a variety of topics, including Improving the End of Life Experience in Critical Care at the Magnet conference and at AACN's NTI. She studied with Jean Watson, at the Watson Caring Science Institute to become a Caritas Coach bringing awareness and recognition of holistic care.



Case Study: Ethical Principle of Veracity



This course will present two case studies on ethics and the ethical principle of veracity.

Modules in this Course

Case Study: Ethical Principle of Veracity

Author: Debra Lynn Bastien, RN, BScN, MIDST

Debra Bastien is currently completing a Masters in Interdisciplinary Studies with a Nursing focus. She is a nurse educator who as a novice narrative researcher, began to examine the importance of veracity not only in research, but in clinical practice.

She has written one book, published several articles, and has presented in numerous conferences. She is a member of many professional organizations including, Sigma Theta Tau International, NB Social Policy Research Network, Psychosocial Rehabilitation, and the Center for Interdisciplinary Research in Narrative.

Case Study: Ethical Principle of Veracity

Author: Alessandro Stievano, PhD, MSc, RN

Alessandro Stievano, Post-doc researcher in nursing ethics, is an author of publications on a national and international level. He is the research coordinator for the Centre of Excellence for Nursing Scholarship in Italy.

Mr. Stievano is the President of the Italian Transcultural Nursing Association. He teaches at several undergraduate and post-graduate nursing courses in various Italian universities, such as the University of Rome Tor Vergata.



Case Study: Behavioral Health



This course will present two case studies on ethics and behavioral health.

Modules in this Course

Case Study: Behavioral Health

Author: Douglas Olsen, PhD, RN

Douglas Olsen currently teaches psychiatric nursing at Michigan State University and is helping to plan an ethics class for undergraduate nursing students. He taught health care ethics and psychiatric nursing at the Yale University School of Nursing for 13 years before joining the Center for Ethics in Health Care, Veterans Health Administration in 2008 with the title of Nurses Ethicist. He also chaired a Yale University IRB for over 10 years.

His PhD in Nursing is from Boston College; he also has a Master's in psychiatric nursing from the University of Washington, and Bachelor's degrees from Hunter College and the Pennsylvania State University.

Case Study: Behavioral Health

Author: Nancy Harnett, PhD, RN, CNS

Nancy Harnett is a certified Clinical Nurse Specialist in Child and Adolescent Psychiatric Mental Health Nursing. Throughout her career, Dr. Harnett has practiced in clinical, research, and academic settings. She was a member of the Institutional Review Board for the National Institute of Mental Health intramural Research Program and was the recipient of the NIH Director's Award.

Dr. Harnett has developed clinical, didactic, and online courses in psychiatric nursing, nursing research, and evidence based practice. She has been an investigator, mentor, and collaborator on several interdisciplinary research studies. She currently volunteers as a Guardian Ad Litem and disaster mental health nurse.



Case Study: Genetics, Birth, and Biological Revolution



This course will present two case studies on ethics and genetics, birth, and biological revolution

Modules in this Course

Case Study: Genetics, Birth, and Biological Revolution

Author: Marcia VanRiper, PhD, RN, FAAN

Marcia Van Riper is the Chair of the Family Health Division. She has a joint appointment in the School of Nursing and the Carolina Center for Genome Sciences. Each spring Dr. VanRiper teaches a required undergraduate course, Family Centered Genomic Health Care.

Dr. VanRiper is a family nurse researcher with over 30 years of clinical and research experience working with individuals with genetic conditions and their families. She has an ongoing program of research concerning the family experience of being tested for and living with a genetic condition. Her current study is an international collaborative study examining the influence of family factors on adaptation and resilience in families of individuals with Down syndrome (she currently has over 1200 participants from 10 countries).

Case Study: Genetics, Birth, and Biological Revolution

Author: Maggie Kirk, PhD, BSc, RGN, SFHEA, FRCN

Maggie Kirk is Professor of Genetics Education at the Genomics Policy Unit (GPU), University of South Wales, United Kingdom. Formerly a mammalian geneticist, she moved into nursing in 1985. She commenced her career in higher education in 1992, taking up her post at the GPU in 1996. Since then

Dr. Kirk has explored the impact of advances in genomic technologies on health care, assessing the implications for nurses in particular. From 2004-2012, she led the UK nursing programme for the NHS National Genetics Education and Development Centre. In 2012 Dr. Kirk was honoured to be nominated as President-elect of the International Society of Nurses in Genetics, serving as President from 2013-2014.



Case Study: HIV/AIDS Care



This course will present a case study on ethics and HIV/AIDS care.

Modules in this Course

Case Study: HIV/AIDS Care

Author: Barbara Berger, PhD, RN

As a nursing faculty member, Barbara Berger teaches research, statistics, and evidence-based practice content to undergraduate and graduate nursing students, and consults in developing clinical research studies and data analysis.

Dr. Berger's clinical background includes 8 years in critical care nursing and 3 years in HIV research and care; she continues to be involved in HIV-related issues in health care. She is also the developer of the Berger HIV Stigma Scale used to measure perceived stigma among people with HIV.

Author: Norma Rolfsen, MS, AACRN, RN, FNP

Norma Rolfsen is a nurse practitioner who provides primary and HIV care on the southside of Chicago. She specializes in collaborative care delivery to underserved communities including LGBT, African Americans, those living in poverty, women, those with issues of mental health and substance use, and those living with, or at risk for HIV. She serves on the national board of the Association of Nurses in AIDS Care.

Ms. Rolfsen also serves as faculty for the Midwest AIDS Training and Education Center. She has a great time precepting NP and BSN students. Always ready for a good joke, Ms. Rolfsen believes laughter is indeed the best medicine.



Case Study: Ethical Principle of Autonomy



This course will present three case studies on ethics and the ethical principle of autonomy.

Modules in this Course

Case Study: Ethical Principle of Autonomy

Author: Elizabeth Epstein, PhD, RN

Elizabeth Epstein is an Associate Professor in the University of Virginia School of Nursing and in the Center for Bioethics and Humanities in the University of Virginia Health System. Dr. Epstein teaches ethics and conducts research in ethics in the critical care setting. Dr. Epstein has taught and studied health care ethics for over 8 years and currently serves on an active ethics consultation service and ethics committee.

Case Study: Ethical Principle of Autonomy

Author: Anthony G. Tuckett, PhD, RN

Anthony G. Tuckett is the current Program Director, Master of Nursing, School of Nursing Midwifery and Social Work at The University of Queensland, Australia. Dr. Tuckett's innovative and thriving research addresses the tripartite aged care nursing research: Work Force, Work Place, and Work Fit. Relevant here, Work Place incorporates aged care research focusing on the environment and persons.

Case Study: Ethical Principle of Autonomy

Author: Naoko Arimori, PhD, RNM

Naoko Arimori is a professor of Nursing in the Graduate School of St. Luke's International University, after many years of nursing practices, mainly focusing on research and education on genetic nursing and midwifery. Dr. Arimori's main focus includes genetic nursing and shared decision-making. She had been actively collaborating with many international researchers, and had published many peer-reviewed research papers as a co-author. She received many awards including a Sigma Theta Tau International award of 2013. She is now a board member of the Japanese Society of Fertility Nursing. As an educator, she is also focusing on education of bioethics to postgraduate students and nursing professionals.



Case Study: Informed Consent



This course will present one case study on informed consent.

Modules in this Course

Case Study: Informed Consent

Author: Mary Cipriano Silva, PhD, RN, FAAN

Mary Cipriano Silva received her BSN and her MS from the Ohio State University and her PhD from the University of Maryland. She taught nursing at Western Reserve University (now Case Western), at Stanford University, and at George Mason University, where she retired after 28 years as a Professor Emerita. She has written extensively about ethical issues with particular attention on informed consent and administrative ethics.

