



Sigma Theta Tau International Honor Society of Nursing®

UNITED NATIONS ACTIVITY REPORT

Titled “Education for Global Citizenship: An Emerging Approach to Implementing the Sustainable Development Goals”, this briefing was organized in partnership with [The Executive Committee of Non-Governmental Organizations Associated with the United Nations Department of Public Information](#). The briefing was a follow-up to the [66th Annual DPI/NGO conference](#) and the [Gyeongju Action Plan](#).

The event was conducted 16 February 2017 at the United Nations Headquarters, New York City, NY, United States.

Report Submitted by Constance Sobon Sensor, STTI United Nations Liaison

This was a panel presentation that focused on global outreach strategies. See the [Global Citizenship invitation](#) for members of the panel, including H.E. Ambassador Hahn Choonghee, [Permanent Mission of the Republic of Korea to the United Nations](#). Two nurses were part of the panel, Dr. Mary E. Norton of Felician University, and Dr. Holly Shaw, International Council of Nurses (ICN) and Nightingale Initiative for Global Health. Useful examples were presented to illustrate work toward the Gyeongju Action Plan that was an outcome of the non-governmental organization conference in Republic of Korea 30 May – 1 June 2016, “Education for Global Citizenship: Achieving the Sustainable Development Goals Together.” It acknowledges the importance of universal inclusion, recognizing that the absence of a particular group or identity in text can lead to the exclusion of that group or identity in policy. It specifies full inclusion and equal treatment of all people, especially those in positions of specific vulnerability and marginalization. In education, as in all things, the basis of non-discrimination is, and ought to be, our common humanity. Other themes included global citizenship education as an essential strategy to address global challenges as well as to promote gender equality, facilitate eradication of poverty and hunger, build skills, eliminate corruption, and prevent violence, including violent extremism. The Action Plan promotes truly sustainable production and consumption, mitigating climate change and its effects, protecting our waters and biodiversity, and preserving indigenous knowledge. It stresses an education that teaches conflict resolution, a deep appreciation for diversity, ethical reasoning, gender equality, human rights and responsibilities, interdependence, multilingual and multicultural competence, social justice, sustainable development, and values. I believe this approach is something to be considered for inclusion in nursing education curriculums.

View the briefing at <http://webtv.un.org/search/dpingo-briefing-education-for-global-citizenship-an-emerging-approach-to-implementing-the-sustainable-development-goals/5326084820001?term=education%20for%20global%20citizenship>.