



Sigma Theta Tau International
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UNITED NATIONS ACTIVITY REPORT

The meeting “The Role of Global Citizenship Education in the 2030 Agenda and Beyond” was convened to talk about how global citizenship education (SDG Target 4.7) can contribute to the values and vision of the United Nations. The purpose of the event was to share ideas and strategies about the impact of global citizenship education in preventing violent extremism.

The event was conducted 19 June 2017 at the United Nations Headquarters, New York, NY, United States.

Report Submitted by Constance Sobon Sensor, STTI United Nations Liaison

This meeting again emphasized the importance of global citizenship education as a strategy to prevent violent extremism. Strategies for formal and informal means of education were presented. Lily Gray, representing [United Nations Scientific, Educational and Cultural Organization](#) (UNESCO), discussed inclusive education to prevent radicalization and conflict, giving examples of UNESCO working with educators and policymakers in West Africa and Albania and other areas of southeastern Europe. She focused on capacity building with educators and policymakers to introduce global citizenship education. Professor Han Kyung-Koo, a Korean cultural anthropologist, spoke about informal ways to challenge students and make them uncomfortable so as to bring in new thoughts and empower them, especially scientists. In summary, Ambassador Hahn Choong-Hee, Deputy Permanent Representative of the Republic of Korea to the United Nations, talked about the connection between global citizenship education and all of the 17 [Sustainable Development Goals](#) to bring about a more peaceful world.